

Annual Examinations for Middle Schools 2024

YEAR 7	ENGLISH ORAL PAPER	TIME: 10 minutes
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Teacher's Paper

Instructions to Examiner

(15 marks)

1. Each candidate is given **either** Task 1A **or** Task 1B, **and either** Task 2A **or** Task 2B.
2. Use each task with approximately half the candidates. It is the responsibility of the examiner to inform the invigilator which papers should be handed to the candidate preparing for the examination.
3. Greet the candidate and hand out the candidate's paper. (Candidates have previously prepared themselves outside the classroom for a maximum of 10 minutes).

Task 1

4. Read out the role-play situation to the candidate.
5. Use a normal speaking voice and try to make your spoken interaction sound as natural as possible.
6. You may repeat the question or reply to the candidate but do not improvise.
7. Do not rephrase questions.

Task 2

8. The candidate should attempt to answer all the questions/prompts set by the teacher.
9. Candidates can be prompted to answer any question/prompt they do not attempt.
10. Do not rephrase or improvise questions.

Awarding of marks

11. Refer closely to the Marking Criteria to enable you to arrive at a fair assessment of the candidate's ability to use spoken English.
12. A global mark out of 15 is to be awarded **after both tasks** have been completed.

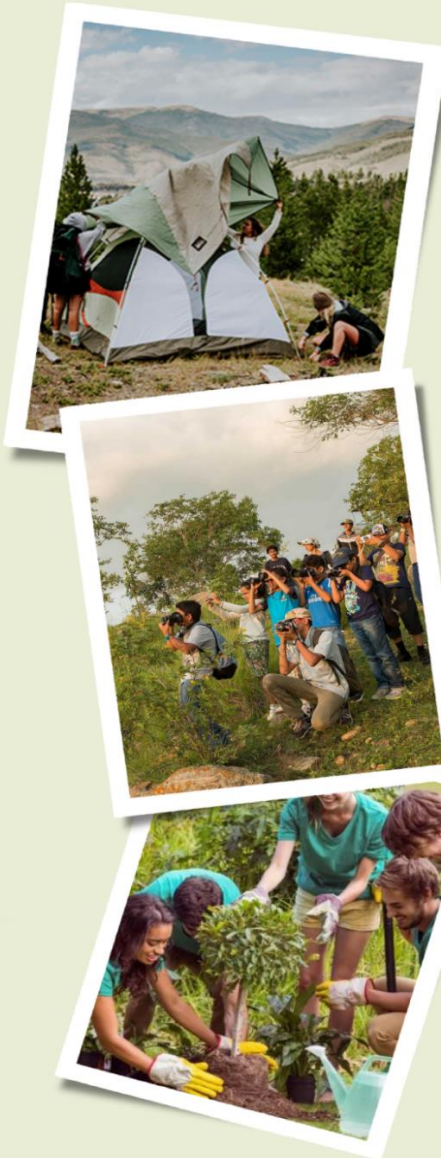
TASK A

Teacher's Paper

Warmer task – Not Assessed (1 minute)

Good morning, _____.
Please, take a seat.
How are you today?
Are you ready?

Task 1A – ROLE-PLAY



EXPLORE
The World

TAKE YOUR PICK:

- OUTDOOR
ADVENTURE
- PHOTOGRAPHY
PROGRAMMES
- COMMUNITY
SERVICE

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INFORMATION**

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Teacher's Paper

Task 1A – ROLE-PLAY (4 minutes)

Read out to the candidate:

Your Head of School wishes to take a group of Year 7 students abroad this summer. You saw this advert and wanted more information before informing your Head of School about it. You decide to call this company called Teen Travel to ask for more information. Look at the advert below to continue the conversation. In this situation, the teacher will play the role of the company representative.

Teacher: Hello! Who am I speaking to and how can I help you?

Student: (1)

Teacher: Have a look at the programmes offered by Teen Travel. Which one do you feel interests you the most? And why?

Student: (2)

Teacher: Alright then! What other information do you need, please?

Student: (3)

Teacher: Of course. We will send your Head of School an email with all the information you requested. Can you please give us your school's details?

Student: (4)

Teacher: Brilliant! Thank you so much for showing interest in our programmes. We'll contact your Head of School shortly.

Student: (5)

Teacher's Paper

Task 2A – VISUAL PROMPT (4 minutes)

The examiner tells the candidate, while placing the pictures in front of them: "I am going to ask you some questions about these pictures. Answer the questions as fully as possible."

Task 2A – VISUAL PROMPTS



Talk about the pictures by answering the following questions.

1. What can you see in the photos and what do they have in common?
2. Which photo do you prefer and why?
3. How has technology changed our lives at school?
4. What are the advantages of technology at school?
5. What are the disadvantages of using technology at school?
6. What suggestions would you make to your Head of School to make sure students use technology safely?

TASK B

Teacher's Paper

Warmer task – Not Assessed (1 minute)

Good morning, _____.
Please, take a seat.
How are you today?
Are you ready?

Task 1B – ROLE-PLAY

EXPLORE

The World

TAKE YOUR PICK:

- SEA ADVENTURE
- LANGUAGE PROGRAMMES
- CULTURAL EXPLORATION

FOR MORE INFORMATION

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Teacher's Paper

Task 1B – ROLE-PLAY (4 minutes)

Read out to the candidate:

Your Head of School wishes to take a group of Year 7 students abroad this summer. You saw this advert and wanted more information before informing your Head of School about it. You decide to call this company called Teen Travel to ask for more information. Look at the advert below to continue the conversation.
In this situation, the teacher will play the role of the company representative.

Teacher: Hello! Who am I speaking to and how can I help you?

Student: (1)

Teacher: Have a look at the programmes offered by Teen Travel. Which one do you feel interests you the most? And why?

Student: (2)

Teacher: Alright then! What other information do you need, please?

Student: (3)

Teacher: Of course. We will send your Head of School an email with all the information you requested. Can you please give us your school's details?

Student: (4)

Teacher: Brilliant! Thank you so much for showing interest in our programmes. We'll contact your Head of School shortly.

Student: (5)

Teacher's Paper

Task 2B – VISUAL PROMPT (4 minutes)

The examiner tells the candidate, while placing the pictures in front of them: "I am going to ask you some questions about these pictures. Answer the questions as fully as possible."

Task 2B – VISUAL PROMPTS



Talk about the pictures by answering the following questions.

1. What can you see in the photos and what do they have in common?
2. Which photo do you prefer and why?
3. How has technology changed our lives at home?
4. What are the advantages of technology at home?
5. What are the disadvantages of using technology at home?
6. What suggestions would you make to your aunt/uncle to make sure your cousins use technology safely?

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